

Items	Statements	Indicators
Expected Results 2	Starting 2017, a number of Health Education programs at BSc and Higher Diploma will be added as per MOH needs and priorities.	Number BSc programs Number of Higher Diploma programs
Product 1	A number of BSc Health Education programs have been added as per MOH needs and priorities.	Number of BSc Health Education programs have been established
Main activity 1	Establish BSc programs in Speech & Language Therapy (SLT) and Occupational Therapy (OT)	Programmes are approved
Sub activity 1	Develop BSc programs of Speech & Language Therapy and Occupational Therapy	BSc curriculum in Speech & Language Therapy is developed BSc curriculum in Occupational Therapy is developed
Sub activity 2	Obtain approval to run BSc programs in Speech & Language Therapy and Occupational Therapy	Approval to run the programs received
Main activity 2	A total number of 20 students in each program (Speech & Language Therapy and Occupational Therapy) have been accommodated annually	Number of enrolled students (annually)
Sub activity 1	Define the admission requirements/criteria for the BSc programs in Speech & Language Therapy and Occupational Therapy	Admission requirements/ criteria exist
Sub activity 2	List the two programs (SLT & OT) in the HEAC student guide	The two programs are listed in the student guide
Product 2	A number of specialised programs at the Higher Diploma level have been established, based on needs and priorities.	Number of specialised programs established Number of enrolled students in the specialised programs
Main activity 1	Conduct needs analysis studies on the specialisations required for the health institutions	Results and recommendations of the study are available
Sub activity 1	Develop a framework for the needs analysis study	Framework is developed
Sub activity 2	Develop a timed plan for the curriculum development of the specialised programs	Timed plan exists
Main activity 2	Offer new specialised programs based on the needs and priorities	Number of programs offered Number of students enrolled in the new programs
Sub activity 1	Develop curricula of the new specialised programs	New specialised programs are available
Sub activity 2	Obtain approval of curricula from the concerned body/ authorities	New curricula is approved
Product 3	An annual number of 225 diploma graduates have been upgraded to the BSc level.	A number of diploma graduates are annually upgraded to BSc level
Main activity 1	Run BSc Bridging programs	% of BSc Bridging programs
Sub activity 1	Develop and approve BSc Bridging programs	Approved BSc Bridging programs are available

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Sub activity 2	Approve admission requirements/criteria of the BSc Bridging programs	Admission requirements/ criteria of the BSc Bridging programs are approved
Main activity 2	Approve applicant lists (diploma graduates) to BSc Bridging programs in accordance with the predefined numbers/capacity	Applicant lists are approved
Sub activity 1	Announcement of open registration in bridging programs in accordance with the approved admission requirements/criteria	Dates to register in the programs are defined
Sub activity 2	Select applicants who meet admission requirements	List of applicants is available
Product 4	A needs analysis study on a BSc Bridging in Nursing has been accomplished at OSNI.	Needs analysis on BSc Bridging in Nursing is available at OSNI
Main activity 1	Conduct needs analysis study on the bridging course at OSNI	Study results and recommendations are available
Sub activity 1	Develop study framework on the needs of the bridging course at OSNI	Framework is available
Sub activity 2	Collect and analyse data on the needs of the bridging course	Data is available
Main activity 2	Deploy the recommendations of the needs analysis study	Recommendations are deployed (programs updated or discontinued)
Sub activity 1	Discuss the recommendations with concerned individuals	Consensus on list of recommendations is available
Sub activity 2	Develop an operational plan on the recommendations of the study	Operational plan is available
Product 5	Common/shared multi-disciplinary courses have been introduced.	A number of multi-disciplinary courses are available
Main activity 1	Conduct a number of multi-disciplinary courses	Number of multi-disciplinary courses within the available programs
Sub activity 1	Establish task force to develop a framework to operationalize multi-disciplinary education	A task force is established Framework and operational plan are available
Sub activity 2	Create multi-disciplinary course curricula	Multi-disciplinary course curricula is available
Main activity 2	Introduce e-learning to some courses	Number of upgraded courses with e-learning support
Sub activity 1	Form task forces to enhance courses	e-learning teams is available
Sub activity 2	List the courses that can be delivered through e-learning	e-learning courses list is available