

Items	Statements	Indicators
Expected Results 6	By the end of 2020, Institutional Accreditation and the Foundation Program Accreditation will be obtained through the Oman Academic Accreditation Authority (OAAA).	<ul style="list-style-type: none"> • % of MOHEIs accredited by OAAA • Foundation Program accredited
Product 1	Effective and comprehensive systems to enhance quality have been developed	System that incorporates quality standards and procedures for institutional accreditation exists
Main activity 1	Issue a comprehensive manual to enhance the quality of MOHEIs and their educational programs	Approved manual for quality enhancement exists
Sub activity 1	Develop a manual to enhance the quality of the MOHEIs	Manual for quality enhancement exists
Sub activity 2	Orient staff to the content of the QA manual and the College and Higher Institute responsibilities to quality enhancement of their practice and services.	% of the informed staff
Main activity 2	Develop a questionnaire to measure the level of satisfaction of students and staff of the facilities and services available at MOHEIs	Questionnaire exists
Sub activity 1	Conduct a survey to measure the level of satisfaction of students and staff of the facilities and services available	Result and recommendations are available
Sub activity 2	Develop plans to enhance the utilities and services	Enhancement plans are available
Product 2	Standards requirements for Institutional Accreditation and the Foundation Program Accreditation established by the OAAA are met.	% of MOHEIs that met the standards for institutional accreditation
Main activity 1	Conduct self-assessment of the MOHEIs based on institutional accreditation standards and Foundation Program	Self-assessment portfolio is available
Sub activity 1	Develop a self-assessment mechanism for institutional accreditation standards and Foundation Program	Developed self-assessment mechanism for the standards is available
Sub activity 2	Submit the application/portfolio for the institutional accreditation and for the Foundation Program accreditation to OAAA	Application/ portfolio for institutional accreditation and for Foundation Program accreditation, along with supporting evidence are available
Main activity 2	Prepare the MOHEIs for institutional accreditation and Foundation Program accreditation	<ul style="list-style-type: none"> • % of the MOHEIs that have been prepared for institutional accreditation • % of the institutes that have been prepared for Foundation Program accreditation
Sub activity 1	Acquaint staff and stakeholders with the content of the institutional accreditation application/portfolio	% of staff and stakeholders acquainted with the institutional accreditation application/portfolio

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Sub activity 2	Conduct mock interviews for institutional accreditation in various MOHEIs	Mock commendations, affirmations and recommendations for improvement are available
Sub activity 3	Acquaint staff and stakeholders with the content of the Foundation Program accreditation application/portfolio	% of staff and stakeholders acquainted with the Foundation Program accreditation application/portfolio
Sub activity 4	Conduct mock interviews for Foundation Program accreditation in various educational MOHEIs	Mock commendations, affirmations and recommendations for improvement are available